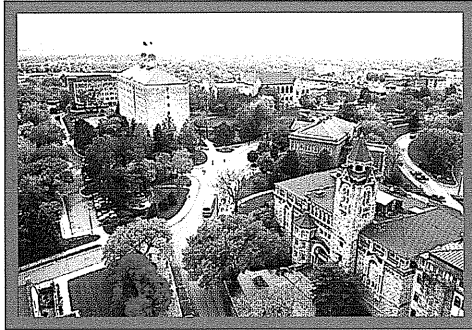


CLO Services

CLO and The University of Kansas: 25 Years of Applied Research



CLO and faculty from the Department of Human Development and Family Life at The University of Kansas have been partners in conducting applied research for more than 25 years, developing and implementing innovative service models and best practices. This collaboration has produced many successful programs, including the Family-Teaching Model and the family-teacher certification program.

One five-year study compared the Family-Teaching Model to other staffing/service models utilized at CLO. This research revealed several factors that can improve the consistency and stability of services for people with developmental disabilities.

- ✓ Staff turnover in Family-Teaching Model living arrangements was up to 350% less than the turnover rate of staffing models in which employees report to work in shifts.
- ✓ Family-Teaching Model homes had 78% fewer staff vacancies.
- ✓ In Family-Teaching Model living arrangements, high quality care can be provided with fewer direct-care staff members – up to 23% fewer.
- ✓ There are higher daytime staff-to-client ratios in Family-Teaching Model living arrangements.

Other research involving various measures of adaptive behavior has shown that people receiving services in Family-Teaching Model living arrangements show substantially greater improvements and fewer skill reductions across 385 different measures of adaptive behavior.

Community Living Services

- Family-Teaching Model
- Extended Family-Teaching Model
- Individualized Living Program
- Other Specialized Living Programs

Day Services

- Individual Schedules of Valued Activities
- Classes Through CLO Communiversality
- Employment and Volunteer Opportunities

Services for Children

- Early Childhood Autism Program (ECAP)
- KU/CLO Family Enhancement
- Johnson County Montessori Preschool

Health Services

- CLO Wellness Clinic Services
- Wellness Monitoring
- Occupational and Physical Therapy

Training & Quality Assurance

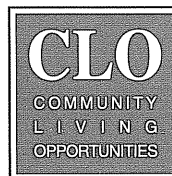
- Workshops/Seminars
- In-home and In-Program Consultation
- Teacher Certification
- Behavioral Support

Case Management

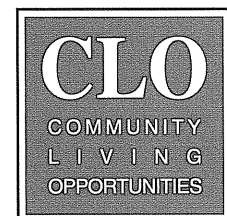
For more information about CLO's services,
please contact Linda Wheatley
at

Community Living Opportunities, Inc.
2113 Delaware Street • Lawrence • Kansas 66046
voice • 785-865-5520 ext.369
fax • 785-865-5695
email • lindawheatley@clockansas.com

Or for CLO's Southeast Kansas Services, contact
Jodie Kaufman
15250 Hwy. 39 • Erie, KS 66733
phone • 620-244-8705
email • jodiekaufman@clockansas.com



The Family Teaching Model



What is the Family Teaching Model?



The Family-Teaching Model is a highly successful way of providing community support services for people with developmental disabilities. The cornerstone of the model is the family-teaching home.

In a family-teaching home, generally three people with developmental disabilities live on one side of a duplex or other attached home living arrangement. Their living space includes the accessibility and safety features they need and is furnished just like a typical home. A married couple, called a family-teaching couple, occupies the adjoining living space with their own immediate family members. The living spaces are connected via a common door, allowing the whole group to function like an extended family.

The family-teaching couple provides most of the support for the people in the adjoining home, and is responsible for ensuring that all of their needs are met. The couple hires and supervises a small team of assistant teachers to provide support on the weekends and cover other times the couple is off duty. A night monitoring system featuring the latest in tele-video technology heightens safety during the overnight hours.

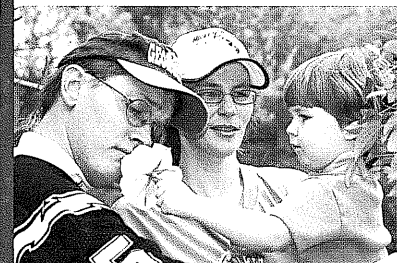
Family-teaching couples spend a great deal of time with the people they support, resulting in strong, enduring, positive relationships. Family-teaching couples are also encouraged to develop direct relationships with families and guardians to ensure good communication, team work and follow-up.

Family-teaching couples are "certified". A required family-teacher certification program features intensive training in aspects of caregiving, ongoing consultation with clinical and program experts (including health care and behavioral professionals), and regular formal quality evaluation and feedback designed to improve services. Family-teaching couples must be re-certified annually as a condition of employment.

Learn more at www.clokansas.org

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Promoting Long-Term, Positive Relationships



Teaching Choice and Self-Government



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